| | Classrooms | Playground | Halls/Stairway | Washrooms TTT | Before/After School | ASSEMBLY |
|----------------------|--|---|--|---|--|---|
| S Safe | I can keep my hands and feet to myself I can use appropriate language I can adjust my actions to make sure I am making a positive impact | I can take responsibility for my actions and identify when to ask for help I can be safe while moving and when using equipment | I can move carefully and safely in the hallways and on the stairs I can keep my hands and feet to myself I can wait patiently and safely in line ups | I can wash my hands with soap and water I can use the washroom quickly and at appropriate times I can use the washroom for the intended purpose | I can stay off of my wheels when on school grounds I can stay in designated supervision areas I can enter and exit the building calmly | I can be an active listener I can keep my hands and feet to myself I can make choices that will have a positive impact on an audience |
| W Warm Hearted | I can give, receive, and act on feedback respectfully I can recognize that there are different points of view | I can include others I can speak and act kindly I can be a bucket filler I can accept the differences in others and play fairly | I can appreciate artwork and displays by looking at them I can use kind words I can use a quiet inside voice | I can respect others' space I can keep the washroom tidy for others While out of the classroom, I can respect all the learning environments. | I can greet people respectfully I can welcome others I can say please and thank you | I can sit respectfully during presentations I can demonstrate active listening while speakers are talking |
| I Integrity | I can reflect on my strengths and identify my potential as a leader in my classroom. I make my ideas work or adjust what I am doing so that I can be successful | I can invite others to play I can use equipment appropriately I can use communication skills and strategies that promote teamwork I can follow the rules of the game I can find enjoyment in a game whether I win or lose | I can line up quickly and quietly I can walk face forward I can put garbage and recycling away in the appropriate bins | I can wait my turn I can clean up after myself | I can use the crosswalk with an adult or crossing guard I can leave others' belongings alone I can keep my toys at home | I can contribute to the discussion in a positive way I can develop new ideas by learning from others |
| M Mindful | I have strategies for quieting my mind so that I can be more creative and manage my feelings and emotions I can persevere when presented with a challenge | I am aware of my body and words and how they affect others I can engage in cooperative and collaborative movement activities I can use strategies to find peace in stressful times | I can move with a purpose I can carry a hall pass I can interact with others and the environment respectfully and thoughtfully | I can stay in my own space I can keep water in the sink I can report problems and vandalism to an adult I can respect others' privacy | I can dress for the weather I can put garbage and recycling in the appropriate bins I can take care of my belongings I can be at school on time and leave school promptly | I can make choices that allow others to listen and stay focused I can sit in my own space |