	Classrooms	Playground	Halls/Stairway	Washrooms	Before/After	Assembly
	2-2-4		The state of the s	* 1	School	SCHOOL
S Safe	- I can keep my hands and feet to myself -I can use appropriate language -I can adjust my actions to make sure I am making a positive impact	-I can take responsibility for my actions and identify when to ask for help -I can be safe while moving and when using equipment	-I can move carefully and safely in the hallways and on the stairs -I can keep my hands and feet to myself -I can wait patiently and safely in line ups	-I can wash my hands with soap and water -I can use the washroom quickly and at appropriate times -I can use the washroom for the intended purpose	-I can stay off of my wheels when on school grounds -I can stay in designated supervision areas -I can enter and exit the building calmly	-I can be an active listener -I can keep my hands and feet to myself -I can make choices that will have a positive impact on an audience
W Warm Hearted	-I can give, receive, and act on feedback respectfully -I can recognize that there are different points of view	-I can include others -I can speak and act kindly -I can be a bucket filler -I can accept the differences in others and play fairly	-I can appreciate artwork and displays by looking at them -I can use kind words I can use a quiet inside voice	-I can respect others' space -I can keep the washroom tidy for others -Out of the classroom, I can respect all the learning environments.	-I can greet people respectfully -I can welcome others -I can say please and thank you	-I can sit quietly during presentations -I can demonstrate active listening while speakers are talking
I Integrity	-I can reflect on my strengths and identify my potential as a leader in my classroom. -I make my ideas work or adjust what I am doing so that I can be successful	-I can invite others to play -I can use equipment appropriately -I can use communication to promote teamwork -I can follow the rules of the game -I can find joy in a game whether I win or lose	-I can line up quickly and quietly -I can walk face forward -I can put garbage and recycling away in the appropriate bins	-I can wait my turn -I can clean up after myself	-I can use the crosswalk with an adult or crossing guard -I can leave others' belongings alone -I can keep my toys at home	-I can contribute to the discussion in a positive way -I can develop new ideas by learning from others
M Mindful	-I have strategies for quieting my mind so that I can be more creative and manage my feelings and emotions -I can persevere when presented with a challenge	-I am aware of my body and words and how they affect others -I can engage in movement activities -I can use strategies to find peace in stressful times	-I can move with a purpose -I can carry a hall pass -I can interact with others and the environment respectfully and thoughtfully	-I can stay in my own space -I can keep water in the sink -I can report problems and vandalism to an adult -I can respect others' privacy	-I can dress for the weather -I can put garbage and recycling in the appropriate bins -I can take care of my belongings -	-I can make choices that allow others to listen and stay focused -I can sit in my own space